

Workforce “U” Principles (adopted 9/09 by Stearns-Benton Workforce Council)

1. Outcome Driven

- SBETC may not guarantee employment but will guarantee employability
- Students will be equipped to make career/job changes. Students will learn about personal career goal setting; thereby learning independence.

2. Asset-based

- We will build on student assets/strengths
- We will maximize all available resources by accessing community assets/services to meet goals
- We encourage student choice within program limits and the prudent use of resources
- We will maximize all available labor – age, gender, ethnicity, ability, etc.
- Staff will establish and maintain a professional caring relationship that honors and encourages students and provides them with the best chance to succeed
- We nurture the diversity that enriches our community and look for opportunities and exchanges to promote joint learning

3. Learning rich and promotes lifelong learning

- Services and resources are an investment in our students and in our community for both strategic and long-term impact
- Students will get credentialed training at a minimum; ideally will start a college transcript with credit-based training so they may continue life-long learning
- The use of technology will be incorporated to the degree possible in class offerings to promote skills
- Technology will also be used to build capacity by providing distance learning
- ABE and post secondary will connect and address education gaps to that the transition is seamless for students. Post-secondary financial aid will not be used for developmental education courses.
- Contextual learning with a vocational content will be the format for remediation.
- Students who are pre-literate in any language will learn daily living skills as they relate to employability. Courses to improve English language ability must incorporate English speaking exchanges, demonstrations, presentations (practice, practice, practice)
- Credential requirements of TEGE No. 14-08 are implemented. SBETC will continue to implement the Workforce “U” model with credentials being verified by employers and/or educational systems.